



South Gosforth First School

'Roots to grow and wings to fly'

Art

Drawing using tone, texture and proportion

We will learn how to create a three-dimensional effect using contrasting tones to show light and dark. We will also explore proportion and represent the size of objects relative to another.

P.E

Fundamentals

We will work on the fundamental skills of balancing, running, jumping, hopping and skipping. We will also develop our skills when changing direction using balance and control and how to accelerate and decelerate.

Maths

Place Value: We will start the term with Place Value – focussing on representing and partitioning numbers up to 10,000. We will also look at rounding to the nearest 10, 100 and 1,000. As part of this block we will learn Roman numerals.

Addition and Subtraction: We will focus on efficient strategies for adding and subtracting 4-digit numbers.

Literacy

Sentence-Level Writing – The Romans

This half term, we will develop our sentence-level writing skills through our Romans topic. We will explore a range of sentence structures and grammar while writing about Roman life.

Information Text – Rotten Romans

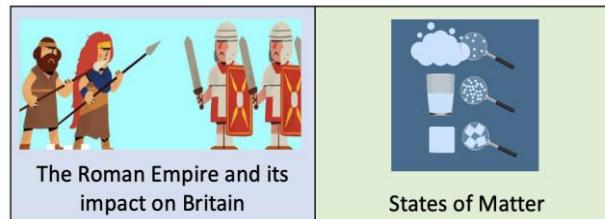
We will then write an information text about the Romans, using *Rotten Romans* by Terry Deary as a stimulus. We will organise our ideas clearly and use the features of non-fiction writing to inform our reader.

History

Roman Britain

We will be learning about significant figures in the Roman Empire, including Caesar, Claudius and Boudica. We will also explore the impact of the Roman invasion on the local area by studying Hadrian's Wall and Arbeia Roman Fort. We will conclude our topic by evaluating the impact of the Roman Empire on life in Britain.

Year 4



Science

States of Matter

This half term we will investigate three states of matter – solids, liquids and gases. We will look at how some materials change state when they are heated or cooled. We will also learn about the water cycle and how evaporation and condensation play their part in this process.

Computing

E Safety and Programming

We will begin by recapping how we can stay safe online. We will then start coding using a programme called Code.org. With it, we will learn how to programme using Sprite Lab and will work towards coding our own games.

PSHE & 'Together Time'

Relationships

We will revisit our learning on the Zones of Regulation and how to use toolkits to help regulate our emotions. We will also learn about healthy friendships and role models. Our 'No Outsiders' texts is 'Red: A Crayon's Story'.

Music

Musical Structures

This half term we will learn how to articulate what a musical structure is. We will be able to identify musical structures in what we hear and perform. Our social question is "How does music bring us together?"

Religious Education

Expressions of Identity

We will be developing our understanding of belonging and what this means to us. We will explore what, for believers, is special about belonging to a religion. We will also learn how faith communities Judaism express their beliefs.



**Character
Culture
Creativity
Challenge**

Enrichment, Hooks & Pupil Engagement:

Arbeia Roman Fort Visit, Animation Presentations, Mantle of the Expert: Roman Empire, Y4 Swimming sessions, Harvest Festival, Black History Month - workshops

'The Big Picture' Task:

In Year 2, the children learned about significant people and events in history. In Year 3, they explored the concept of invasion through a study of the Vikings. In Year 4, they will examine the significance of the Roman invasion of Britain and its long-term impact, considering how the Romans transformed life in Britain.

'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):

Mantle of the Expert (History) Roman Legionnaires. As Roman soldiers on Hadrian's Wall, commissioned by the Emperor of Rome, we will evidence the impact of the Roman invasion on the landscape and people of Britain before evaluating the success of the invasion from our perspective.