



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
White Rose Maths Small Steps	Summer term: -Sequencing (pictures from nursery rhymes, daily routines and familiar stories)	Autumn term: -My day and night Spring term: - Talk about time - Order and sequence time	-Before and after -Days of the week -Months of the year -Hours, minutes and seconds -Tell the time to the hour -Tell the time to the half hour	-O'clock and half past -Quarter past and quarter to -Telling time past the hour -Tell time to the hour -Tell the time to 5 minutes -Minutes in an hour - Hours in a day	-Roman numerals to 12 -Tell the time to 5 mins -Tell the time to the minute -Read time on a digital clock -Use a.m. and p.m. -Years, months and days -Days and hours -Hours and minutes-use start and end times -Hours and minutes – use durations -Minutes and seconds -Units of time -Solve problems with time	-Years, months, weeks and days -Hours, minutes and seconds Convert between analogue and digital times -Convert to the 24-hour clock -Convert from the 24-hour clock
National Curriculum Links	<u>Development Matters: 3-4 year-olds:</u> Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'	Reception year consolidate the development matters statements for Time.	-Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. -Recognise and use language relating to dates, including days of the week, weeks, months and years. -Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. -Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. -Measure and begin to record time (hours, minutes, seconds)	-Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. -Know the number of minutes in an hour and the number of hours in a day. -Compare and sequence intervals of time.	-Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. -Estimate and read time with increasing accuracy to the nearest minute. -Record and compare time in terms of seconds, minutes and hours. -Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. -Know the number of seconds in a minute and the number of days in each month, year and leap year. -Compare durations of events [for example to	-Read, write and convert time between analogue and digital 12- and 24-hour clocks. -Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.



Maths – Measure - Time- Whole School Progression

					calculate the time taken by particular events or tasks].	
Vocabulary	first, next, now, then	after, afternoon, before, clock, day, evening, later, lunchtime, minute, morning, night, night-time, today, tomorrow, week, weekend, yesterday,	half past, hour, month, o'clock, second, watch, week,	five-minute intervals midnight, noon, quarter past, quarter to,	analogue clock, 12-hour clock, 24-hour clock, digital clock duration, leap year, am, pm, roman numerals,	