



South Gosforth First School

School Development Plan - Overview

2026 - 2027

Priority 1: Inclusion

To further cultivate and build upon the inclusive practices which we use across school in order to ensure that all pupils and families have equality of access to all aspects of school life

Key Milestones:

- To develop the school building to incorporate additional spaces to support SEND pupils (Inclusion Base, Sensory Rooms, Safe Spaces, SEND Working Areas, Acoustic Pods)
- Senior Leaders to access the Inclusive Leadership Programme (over the academic year) in order to further develop inclusive practice for all pupils across school (through 'The Difference' – Funded by North East Combined Authority)
- To complete the 'Inclusion Quality Framework' accreditation
- To continue to embed adaptive practices across school to meet the needs of all learners
- In-House Speech and Language Expert (Elklan Gestalt Training) to work with staff across school on S&L programmes of support for pupils
- To continue to work with outside agencies, The Bell Foundation and Newcastle schools (Westgate Hill) to improve communication access for EAL families
- To further expand our Skylarks Wraparound Care offer for additional children and families across school
- To work with Local Authority Educational Psychologists to further develop our pupils' use of metacognitive strategies and oracy skills to support their learning and understanding.

Priority 2: Curriculum Development

To continue to develop our curriculum offer in order to improve the progress, attainment and learning experiences of our pupils, as well as enhancing the skill set of our staff.

Key Milestones:

- To further develop pupils' Oracy skills across school through all staff accessing the North Tyneside CPD offer (based around the 'Voice 21' programme)
- To introduce and implement the new 'Little Wandle' Phonics Tracking system in order to ensure that pupils' phonic sounds are regularly and rigorously tracked, which will inform subsequent Phonics teaching and catch-up provision across EYFS and Key Stage 1
- To assess the impact of the SGFS spelling system and make adaptations and refinements as necessary to ensure that this is effective, meaningful and impactful for our pupils
- To continue to develop subject leadership and subsequent curriculum development through providing high quality CPD programmes for staff in order to ensure that high standards of attainment and progress are maintained
- To work with other GST schools to share good practice and develop provision at SGFS
- To continue to develop our careers and ambitions provision through participation in the NECA Gatsby Benchmarks Project (Year 3 of the project)

Priority 3: Belonging, Wellbeing & Cultural Capital

To further develop our Cultural Capital and Enrichment offer in school in order to enhance the wellbeing and sense of belonging of our whole school community.

Key Milestones:

- 2 staff members to take part in the 'Cultural Champions' programme through Royal Ballet & Royal Opera to develop provision in Music and Art
- To gain full accreditation as a nationally recognised 'Singing School' and also achieve the Artsmark accreditation
- Senior Leaders to lead a city-wide project on 'Belonging' with an Art Exhibition and performance at Newcastle Civic Centre
- To continue to provide equality of access for all pupils for extra-curricular provisions and the SGFS enrichment offer
- To further increase the repertoire of sports activities offered in school and continue to provide a parity of access to a range of competitions for all children throughout the academic year
- To continue to celebrate diversity and 'belonging' through celebration and educational events (Diversity Carnival Week, 'No Outsiders' CPD, Training and Support for families etc)
- To further develop a whole staff shared coaching model linked to the appraisal process