



Annual Report 2024/25



From the Chair

Welcome to our Annual report reviewing 2024 – 2025. This is a challenging as well as an exciting time in education and our Trust schools continue to provide a nurturing place where children learn and thrive.

The provision for children with SEND continues to be a real challenge for all our schools. The system at times seems to take a great deal of time to reach any decisions. It requires a huge amount of paperwork which is extremely frustrating for everyone involved. Our schools strive to put their limited resources to meet the needs of a wide range of increasingly complex needs to ensure our children have the best of opportunities. But it is a real juggling act managing the expectations of all involved.

Schools' budgets, during the past year, have been very challenging. This has led to schools facing difficult decisions while protecting the education and experiences offered to our children. It seems schools are constantly being asked to do more with less. This has meant schools have had to face some very difficult decisions.

The improvement to our school buildings and provision continues to take up a great deal of time. Pressure on school places is always high in Gosforth. The LA is working hard to accommodate the required places and forward plan the expected increase in demand for places. The planning for Regent Farm First School's new build was delayed further this year due to unforeseen circumstances but we are hopeful that the new build will start soon. With the support of the LA, Havannah First School has expanded to PAN of 90 for September 2025 and this will provide well needed places in the Great Park area.

During this year, Ofsted visited a number of our schools. Brunton First, Archbishop Runcie C of E Aided First and Archibald First School all secured a "Good" judgement and received glowing reports. Gosforth Park First School also experienced a visit from Ofsted and were awarded and "Outstanding" judgement. Congratulations to all our schools. Ofsted inspections are given with minimal notice and are extremely thorough. All our schools consistently work to a very high standard to support and work with our children and families to achieve the fullest and highest educational achievements.

Our schools are always working their hardest to very ensure our children's education is of the highest quality as well as offering real depth and challenge to ensure our schools are happy and welcoming places. The future is looking bright for our schools, with so much inspirational leadership and quality teaching and provision across our schools. We look forward to working with our families in the Gosforth Community again this year.

Karen Elliott

Chair of the Gosforth Schools Trust

Lead Trust Admin Report

The activities related to the formal governance of the Trust were all completed on time and in line with the guidance we received. Our information with Companies House is up to date and our accounts have been approved and are now a public record.

Trust schools have again benefited from joint training and curriculum development working groups across core and foundation subjects. The work of some of these groups is supported by nationally accredited consultants.

The Trust actively seeks opportunities to establish effective partnerships with organisations from all sectors who share the vision and values of the Trust.



Trust Development Plan

Our Trust Development Plan continues to be constantly revised.

Are key drivers are:

- Expand educational opportunities for all our children.
- Share best practices across the schools, protect and promote collaborative working (including schemes, policies and resources).
- To work more effectively with parents, carers, partners and the wider community.
- Create opportunities for peer review, shadowing, middle leadership, succession planning.
- To seek opportunities for additional funding streams and financial efficiencies.

We have identified four elements that are key areas of commonality from individual School Improvement Plans:

- SEN – inclusion, funding and provision
- Estates and building
- Curriculum and assessment development
- Development and well-being of all staff, including leadership teams and middle leaders

The GST is represented on all of the Newcastle Promise Board sub groups.



Achievements and Performance

Data for First and Middle Schools

First Schools

	EYFS GLD	Phonics Y1 % WA	Phonics Y2 % WA Year 2 Pupil	Y4 MTC
Archbishop Runcie	67%	93%	90%	20.8
Archibald	78.3%	88%	96.0%	21.1
Brunton	82%	84%	92%	23
Dinnington	88.5%	81%	93%	22.6
Gosforth Park	78.3%	88.0%	100%	21.7
Grange	58%	92%	93%	20.6
Havannah	73%	88%	93%	20.8
Regent Farm	71%	78%	86%	21.0
South Gosforth	78%	97%	95%	24.2

Middle Schools

	KS2									
	RWM Expected Standard	RWM Higher Standard	Reading EXS+	Reading Higher Standard	Writing EXS+	Writing GDS	Maths EXS+	Maths Higher Standard	GPS Expected Standard	GPS Higher Standard
GCMS	80%	12%	89%	49%	89%	28%	89%	29%	88%	49%
GEMS	72%	11%	85%	45%	81%	21%	79%	27%	76%	29%

Abbreviations

GLD—good level of development

WA - written assessment

EXS+ - working at the expected standard or above

GDS – working at greater depth within the expected standard

Finance

Statement of Financial Activities *for period ended 31st March 2025*

Balance Sheet *as at 31st March 2025*

		<i>Unrestricted funds 2025</i>
Incoming Resources		
From charitable activities/school contr.	£	10,000
Other incoming resources	£	5,808
Total incoming resources	£	15,808
Resources Expended		
Support costs	£	367,541
Governance costs	£	1,625
Total resources expended	£	369,166
Net income for the year <i>or Net movement in funds</i>	£	353,358
Fund balances <i>as at 1st April 2024</i>		£24,835,729
Fund balances <i>as at 31st March 2025</i>		£24,482,371

Fixed Assets

Tangible Assets **£ 24,477,488**

Current Assets

Cash at bank & in hand £ **7,470**

Creditors - £ 2,587

Amounts falling due within one year

Net current assets **£ 4,883**

Total assets less current liabilities **£ 24,482,371**

A copy of the full accounts can be found on our website.



Our Directors

Becky Turner

Jeremy Bell

Rob Adams

Caroline Ash

Sarah MacRae

Bev Armstrong

Helen McKenna

Iain Ross

Tim Stout

Helen Moore

Leanne Lamb

Karen Elliott

Deb Tyler

Archibald First School

Gosforth Central Middle School

South Gosforth First School

Dinnington First School

Archbishop Runcie CE First School

Brunton First School

Havannah First School

Grange First School

Gosforth East Middle School

Regent Farm First School

Gosforth Park First School

Independent and Chair

Newcastle City Council



Gosforth Schools' Trust

Registered Company Number 08942309 (England and Wales)

Registered office

Havannah First School, NE13 9FR

Find us online

www.gosforthschoolstrust.co.uk