



South Gosforth First School
Spanish - Whole School Progression & Assessment



In line with the National Curriculum, the South Gosforth First School Spanish curriculum aims to ensure that all pupils:

- Develop a genuine interest and positive curiosity about foreign languages.
- Find Spanish enjoyable and stimulating.
- Explore the relationship between language and identity.
- Develop a deeper understanding of other cultures and the world around them gaining a better awareness of self, others and cultural differences.

Whole School Progression of Substantive and Disciplinary Knowledge			
	Autumn	Spring	Summer
Year 3	No prior foreign language teaching. Children may have been exposed to Spanish or other language learning at home or extra-curricular clubs but no previous knowledge is needed for this unit.	Pupils are beginning to be able to recall vocabulary from the 'I am learning Spanish' unit.	Pupils are continuing to develop their recall of range of core vocabulary in Spanish (colours, numbers, basic greetings, reply to/ask simple questions).
Year 4	Pupils should be able to recall a range of core vocabulary in Spanish (colours, numbers, basic greetings, reply to/ask simple questions) and should be beginning to grasp basic grammar concepts (gender, determiners, and plurality). Pupil should be beginning to grasp basic grammar concepts (gender, determiners, and plurality).	Pupils are building on grammar concepts (gender, determiners, and plurality). Prior to this unit it is highly recommended to teach: <i>Presenting Myself</i> .	Pupils should be able to recall a range of core vocabulary in the foreign language (colours, numbers, basic greetings, reply to/ask simple questions) and should be beginning to grasp basic grammar concepts (gender, determiners, and plurality). Prior to this unit it is highly recommended to teach: <i>Presenting Myself</i> .



	Autumn	Spring	Summer
<i>Pupils complete a listening, speaking, reading and writing assessment task taken from Language Angels (usually lesson 6 of the unit.)</i>			
Year 3	Phonetics and Pronunciation I am learning Spanish – Assessment Task	Animals – Assessment Task Instruments - Assessment task	Ice Creams – Assessment Task Curriculum Review
Year 4	Phonetics and Pronunciation Presenting Myself – Assessment Task	My Family – Assessment Task The Classroom – Assessment Task	What is the Weather? – Assessment Task The Date – Assessment Task